



# Oratory REAL Project Overview Spring

**'Shine as to be a light to others'**



**Year: 6**

**Teacher: Miss Corns**

**Teaching Assistant: Mrs Westley**

Project Name	Project Summary	Essential Question
<p style="text-align: center;"><b>The Heart</b></p>	<p>During this project, we will investigate:</p> <ul style="list-style-type: none"> <li>• How the heart powers the body. We will discover how the digestive system works and how it extracts nutrients from our food. We will then find out how these nutrients are distributed around our body by our circulatory system.</li> <li>• How receiving the Holy Spirit into our hearts during the Sacrament of Confirmation can help us to live the life that God wants us to live.</li> </ul>	<p style="text-align: center;"><b>How does the heart power our body and soul?</b></p>

## How will your children meet the 4 components of effective REAL Projects?

RIGOROUS	ENGAGING
<p style="text-align: center;"><i>How will the children show in depth subject knowledge?</i></p> <p>Through the creation of work to show at the exhibition. Through sharing their knowledge with the Bishop on the day of Confirmation.</p>	<p style="text-align: center;"><i>How will your children engage in the learning?</i></p> <p>Project launch – Confirmation workshop Working towards a real purpose – Confirmation preparation and exhibition. Visits to experience the real world e.g. Alton Castle residential</p>
AUTHENTIC	LEARNING
<p style="text-align: center;"><i>What will your authentic audience be? Could they take on an authentic role?</i></p> <p>Family members will be invited to the exhibition. Children will share their learning with the Bishop on the day of Confirmation.</p>	<p style="text-align: center;"><i>How will your children show their learning of content and key skills in this project?</i></p> <p>Through a series of outcomes that have been critiqued and improved. The exhibition.</p>

# REAL Project Planner Spring

Project Start	Project End
January	April

Key Outcomes	Trips and Experiences	Immersion - Classroom
<p><b>*Discuss John Henry Newman's writing 'I have my mission.' Write a personal reflection about its meaning.</b></p> <p><b>*Artwork relating to the story of Pentecost and the fruits and gifts of the Spirit.</b></p> <p><b>*Narrative based on ideas from Cogheart – suspense writing.</b></p> <p><b>*Write a text to explain the symbols used in the Sacrament of Confirmation.</b></p> <p><b>*Carry out a scientific investigation about the effect of exercise on pulse rate. Write a scientific report to explain findings.</b></p> <p><b>*Persuasive letter, showing why you are ready to take the Sacrament of Confirmation.</b></p>	<p><b>Alton Castle Residential</b></p> <p><b>The Bishop's visit</b></p> <p><b>Confirmation Mass</b></p>	<p><b>Cogheart display</b></p> <p><b>I am a link in a chain display</b></p> <p><b>Confirmation displays:</b></p> <p><b>Fruits and Gifts of the Spirit</b></p> <p><b>The Heart display</b></p>

Exhibition Venue	Exhibition Plan
<p>Upper Cloisters Oratory Church</p>	<p>Presentations on chosen Saints</p> <p>R.E. and topic books will be displayed</p> <p>Confirmation artwork</p> <p>Writing and poetry</p>

# Weekly REAL Project Planning Spring

Date	Key Outcomes	Milestones and Skills
<p><b>Week 1 + 2</b></p> <p><b>8<sup>th</sup> – 12<sup>th</sup> Jan</b></p> <p><b>15<sup>th</sup> – 19<sup>th</sup> Jan</b></p>	<p><b>How is the Human body fuelled?</b></p> <ul style="list-style-type: none"> <li>*Short story – suspense</li> <li>*Produce a learning log summarising what each food group gives to the human body.</li> <li>*Design a balanced meal.</li> <li>*Make a digestive system T-shirt or apron.</li> <li>*Make blood</li> </ul>	<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>*Identify the audience for writing.</li> <li>* Choose the appropriate form of writing using the main features identified in reading.</li> <li>* Note, develop and research ideas.</li> <li>* Plan, draft, write, edit and improve.</li> </ul> <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>*Solve problems using decimals and percentages.</li> </ul> <p><b><u>R.E.</u></b></p> <ul style="list-style-type: none"> <li>*Baptism and Confirmation unit.</li> <li>*Explain how religious beliefs shape the lives of individuals and communities.</li> <li>*Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>*Explain some of the different ways that individuals show their beliefs</li> </ul> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>* Recognise the impact of diet on the way the human body functions.</li> <li>*describe the ways in which nutrients and water are transported within animals, including humans.</li> <li>*identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> </ul>
<p><b>Week 3 + 4</b></p> <p><b>22<sup>nd</sup> -26<sup>th</sup> Jan</b></p> <p><b>29<sup>th</sup> – 2<sup>nd</sup> Feb</b></p>	<p><b>How does the heart work?</b></p> <ul style="list-style-type: none"> <li>*Short story – suspense</li> <li>*Explanation texts – inventions</li> <li>*Complete an explanation about how the heart works in the style of ‘Until I met Dudley.’</li> <li>*Investigate the effects of exercise on pulse rate.</li> </ul>	<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>*Identify the audience for writing.</li> <li>* Choose the appropriate form of writing using the main features identified in reading.</li> <li>* Note, develop and research ideas.</li> <li>* Plan, draft, write, edit and improve.</li> </ul> <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>*Solve problems using measures.</li> </ul> <p><b><u>R.E.</u></b></p> <ul style="list-style-type: none"> <li>*Baptism and Confirmation unit.</li> <li>*Explain how religious beliefs shape the lives of individuals and communities.</li> <li>*Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>*Explain some of the different ways that individuals show their beliefs</li> </ul> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>*identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and</li> </ul>

		<p>blood.</p> <ul style="list-style-type: none"> <li>*recognise the impact of exercise on the way their bodies function.</li> <li>*Plan enquiries, including recognising and controlling variables where necessary.</li> <li>*Record data and results using scientific diagrams and labels, tables and graphs.</li> <li>*Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.</li> </ul>
<p><b>Week 5 + 6</b></p> <p><b>5<sup>th</sup> – 9<sup>th</sup> Feb</b></p> <p><b>12<sup>th</sup> – 16<sup>th</sup> Feb</b></p>	<p><b>What symbols are used during the Sacrament of Confirmation?</b></p> <ul style="list-style-type: none"> <li>*Discuss John Henry Newman’s writing ‘I have my mission.’ Write a personal reflection about its meaning.</li> <li>*Explanation texts - produce a text to explain the symbols of Confirmation.</li> <li>*Produce Confirmation booklets.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>*Identify the audience for writing.</li> <li>* Choose the appropriate form of writing using the main features identified in reading.</li> <li>* Note, develop and research ideas.</li> <li>* Plan, draft, write, edit and improve.</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>*Solve problems using formulas for area, perimeter and volume.</li> </ul> <p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>*Baptism and Confirmation unit.</li> <li>*Explain how religious beliefs shape the lives of individuals and communities.</li> <li>*Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>*Explain some of the different ways that individuals show their beliefs</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>*recognise the impact of drugs and lifestyle on the way their bodies function.</li> </ul>
<p><b>Week 7 + 8</b></p> <p><b>26<sup>th</sup> – 2<sup>nd</sup> March</b></p> <p><b>5<sup>th</sup> – 9<sup>th</sup> March</b></p>	<p><b>What is discipleship?</b></p> <ul style="list-style-type: none"> <li>*Alton Castle residential 7<sup>th</sup> – 9<sup>th</sup> March</li> <li>*Persuasive writing - adverts</li> <li>*Preparations for project showcase – portrait of Confirmation saint; biography; suitcase diary.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>*Identify the audience for writing.</li> <li>* Choose the appropriate form of writing using the main features identified in reading.</li> <li>* Note, develop and research ideas.</li> <li>* Plan, draft, write, edit and improve.</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>*Solve problems using knowledge of angles.</li> </ul> <p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>*Baptism and Confirmation unit.</li> <li>*Explain how religious beliefs shape the lives of individuals and communities.</li> <li>*Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>*Explain some of the different ways that individuals show their beliefs</li> </ul>
	<p><b>How are the fruits and gifts of the Spirit</b></p>	<p><b>English</b></p>

<p><b>Weeks 9 + 10</b></p> <p><b>13<sup>th</sup> – 17<sup>th</sup> March</b></p> <p><b>12<sup>th</sup> – 16<sup>th</sup> March</b></p>	<p><b>relevant to my life?</b></p> <ul style="list-style-type: none"> <li>*Persuasive writing - advert for Alton Castle.</li> <li>*Letter – persuade or explain to someone how they can live a healthier lifestyle.</li> <li>*Confirmation Mass</li> <li>*Project showcase.</li> </ul>	<ul style="list-style-type: none"> <li>*Identify the audience for writing.</li> <li>* Choose the appropriate form of writing using the main features identified in reading.</li> <li>* Note, develop and research ideas.</li> <li>* Plan, draft, write, edit and improve.</li> </ul> <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>*Graphs and data.</li> </ul> <p><b><u>R.E.</u></b></p> <ul style="list-style-type: none"> <li>*Explain how religious beliefs shape the lives of individuals and communities.</li> <li>*Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>*Explain some of the different ways that individuals show their beliefs</li> </ul> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>*recognise the impact of drugs and lifestyle on the way their bodies function.</li> </ul>
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