



Oratory REAL Project Overview Spring

'Shine as to be a light to others'



Year: 4 Teacher: Mrs Galloway Teaching Assistant: Mrs S Fielding

Project Name	Project Summary	Essential Question
India	<p>The Spring Term project, India, will focus on Geography. Throughout the project, children will work as Geographers and widen their horizons by comparing and contrasting countries- UK and India. They will learn about physical and human features as well as discover traditions, believes and cuisine.</p> <p>Children took part in a Music/Dance project that involved learning and performing part of a Hindu song to celebrate Diwali (Festival of light)</p>	What would my life be like in India?

How will your children meet the 4 components of effective REAL Projects?

RIGOROUS	ENGAGING
<p><i>How will the children show in depth subject knowledge?</i></p> <p>Through creation of their work and displays.</p>	<p><i>How will your children engage in the learning?</i></p> <p>Our Project launch will involve a cooking lesson. Children will discover Indian cuisine and learn about different spices. Children will learn about Indian art and work towards creating Rangoli pattern outside the school. All learning is purposeful and linked to the projects.</p>
AUTHENTIC	LEARNING
<p><i>What will your authentic audience be? Could they take on an authentic role?</i></p> <p>We will deepen our knowledge about other cultures, believes and traditions. We will prepare a play about Hindu believes/gods and goddesses.</p>	<p><i>How will your children show their learning of content and key skills in this project?</i></p> <p>Through beautiful outcomes which have been critiqued and improved on throughout.</p>

REAL Project Planner Spring

Project Start	Project End
January	March

Key Outcomes	Trips and Experiences	Immersion - Classroom
India working wall/display; Writing Wall Display; Clay pots Elephant designs Science experiments- growing salt crystals, weighing air, mixing liquid and solids to receive gas Cooked and served chapatti Peacocks designs Taj Mahal designs Learning Logs	Hands on cooking lesson Bollywood Dance workshop Temple visit	Word banks Displays; Reading the class novel "Grandpa Chatterji" by Jamelia Gavin, Stories from India Art/DT

Exhibition Venue	Exhibition Plan
School	Play showing the knowledge about India, its culture, believes and traditions.

Weekly REAL Project Planning Spring

Date	Key Outcomes	Skills and Milestones
<p>Week 1+2 9th-12th Jan 15th- 19th Jan</p> <p>How is the climate in UK different to India?</p>	<p>Project launch-cooking lesson and spices research.</p> <p>Food prepared and served. Recipe on Indian dish. Information fact files on Indian spices. Replicated art of H. Rousseau Rainforest information book</p>	<p><u>English</u>- introduce the topic; -introduce the class novel “Grandpa Chatterji” by Jamelia Gavin -introduce the essential question; - to write a story with a real setting</p> <p><u>Mathematics</u>- Measure- Length and perimeter Multiply and divide</p> <p><u>Geography</u>- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. Find out about the characteristics of climate in India and UK</p> <p><u>Art/DT</u> – cooking lesson - Learn about the great artist. Draw and replicate the art of Henri Rousseau. Create original pieces that are influenced by studies of others. Replicate some of the techniques used by notable artists, artisans and designers. Annotate sketches to explain and elaborate ideas.</p> <p><u>RE</u>- Saint Thomas the Apostle of India- work and life</p>
<p>Week 3+4 22nd- 26th Jan 29th Jan- 2nd Feb</p> <p>How are the mountains different in India to mountains in UK?</p>	<p>Stories with a real setting Salt dough/clay 3D map Digital storybook</p>	<p><u>English</u> - to write a story with a real setting</p> <p><u>Mathematics</u> – Multiply and divide Fractions</p> <p><u>Geography</u>- explore mountain ranges in India and UK. Describe and understand key features of mountains, use atlases to create 3D physical map.</p> <p><u>DT/Art</u>- design, make and evaluate 3D maps.</p> <p><u>RE</u>- Saint Francis Xavier the Missionary to India</p>
<p>Week 5 + 6 5th- 9th Feb 12th 16th Feb</p> <p>How are rivers used by people and how can</p>	<p>Diwali candle holders Innovated explanation writing</p>	<p><u>English</u>- (3 weeks) Non- Fiction. Explanation writing</p> <p><u>Mathematics</u>- Shape and area Fractions</p> <p><u>Geography</u>- Describe and understand key features of rivers.</p> <p><u>Science</u>- Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle.</p>

<p>they harm?</p>		<p><u>Art/DT</u>- design, make and evaluate Diwali candle holders</p> <p><u>RE</u>- Saint Joseph Vas: Goa and Sri Lanka</p>
<p>Week 7 Half Term Break</p> <p>26th Feb- 2nd March</p> <p>What range of human and physical features can you find in major cities?</p>	<p>Gond painting birds Invented explanation writing Mehndi hands designs</p>	<p><u>English</u>- Non- Fiction. Explanation writing Fiction. A quest/adventure story</p> <p><u>Mathematics</u> – Fractions</p> <p><u>Science</u>- Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle. Look at solubility and recovering dissolved substances.</p> <p><u>Art/DT</u>- To design, make and evaluate Mehndi hands.</p> <p><u>Geography</u>- Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom</p> <p><u>RE</u>- Blessed Mother Teresa of Calcutta</p>
<p>Week 8 + 9</p> <p>5th- 9th March 12th- 16th March</p> <p>How does India’s culture influences other countries?</p>	<p>Quest story- invented Paper lotus candle holder/bangles Rangoli patterns To make Olympic medals/athlete/logo</p>	<p><u>English</u>- Fiction. A quest/adventure story (Innovate)</p> <p><u>Mathematics</u>- Fractions Decimals</p> <p><u>Art/DT</u>- To design, make and evaluate candle holders/bangles.</p> <p><u>Geography</u>- Describe and compare human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.</p>
<p>Week 10 + 11</p> <p>19th- 23rd March 26th- 30th March</p> <p>If you are planning a holiday, which country would you prefer to visit and why?</p> <p>Fabulous finish</p>	<p>Biographies of Mother Teresa and M. Gandhi Indian temple elephant chain- guirlande. To design, draw and create Taj Mahal. Travel brochures Biographies</p> <p>Play</p>	<p><u>English</u>- Fiction. A quest/adventure story Non-Fiction- Biographies To plan, edit and draft writing. To present the writing.</p> <p><u>Mathematics</u>- Decimals</p> <p><u>Science</u>- Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle. Look at solubility and recovering dissolved substances.</p> <p><u>Geography</u>- Describe and compare human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.</p> <p><u>Art</u> – To design, make and evaluate Indian artwork.</p>