



# The Oratory R.C. Primary and Nursery School

**'Shine as to be a light to others'**

**Medium Term Planning**

**Year 1**

**Spring Term**



Sparkling Start	Essential Question	Fabulous Finish
Treasure hunt that leads to treasure located in Edgbaston Reservoir.	<b>Who has the best adventure, pirates or mermaids?</b>	Family visit to Sea Life Centre.
<b>Big Ideas</b>	<p>As <b>READERS</b> we will be taking part in daily phonic sessions where we will continue to learn how to use our phonic knowledge to decode words. We will read unfamiliar words by blending the sounds in the words together.</p> <p>We will have the opportunity to read a variety of both fiction and non-fiction books. We will continue to explore different settings and characters whilst studying journey tales. We will also read letters and postcards written by different pirates and mermaids.</p>	<p>Through <b>Design and Technology</b> we will <u>design</u> by generating, developing, modelling and communicating our ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. We will <u>make</u> – selecting from and using a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. We will <u>evaluate</u> our ideas and products against design criteria. We will be taught <u>technical knowledge</u> by building structures, exploring how they can be made stronger, stiffer and more stable. Also, explore and use mechanisms, such as levers, sliders, wheels and axles, in their products. We will learn about <u>cooking and nutrition</u> by using the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.</p> <p>As <b>Artists</b> we will create an underwater collage based on underwater images we have been researching. We will also carry out observational drawings of shells using pastel colours.</p>
		<p>As <b>WRITERS</b> we will have the opportunity to practise our writing every day during daily phonic sessions. We will practice writing captions, sentences and words, making sure that our spelling and punctuation is correct (using both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas and apostrophes).</p> <p>We will learn how to write our own journey tales and our own letters. When we begin writing we will</p>

	<p>plan by talking about ideas and writing notes [write sentences by: composing a sentence orally before writing it].</p> <p>We will have weekly spelling tests where we will remember to spell correctly by – using the prefix un, adding prefixes and suffixes, learning the rule for adding s and es as a plural marker for nouns, and the third person singular marker for verbs (I drink – he drinks).</p>	<p>As <b>Historians</b> we will research famous pirates and mermaids such as Pirate Black Beard and we will begin to understand how their lives differ from ours.</p>
	<p>As <b>MATHEMATICIANS</b> we will learn how to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>We will learn how to solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>We will continue to solve one-step problems with addition and subtraction: using concrete objects and pictorial representations including those involving numbers, quantities and measures [+ missing numbers]; using...(+)...(-) and... (=) signs.</p> <p>We will begin to look at fractions and learn how to recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p>	<p>Through <b>Music</b> we will perform music by taking part in singing, accurately following the melody and following instructions on how and when to sing or play an instrument. We will compose by creating a sequence of long and short sounds, clapping rhythms, creating a mixture of different sounds (long and short, loud and quiet, high and low), choosing sounds to create an effect and sequencing sounds to create an overall effect. We will describe music by identifying the beat of a tune.</p> <p>Through <b>PSHE</b> we will continue to develop our skills by trying new things, working hard, concentrating, pushing ourselves, understanding others and not giving up when we find something difficult.</p>

	As <b>Scientists</b> we will explore commonly found materials and describe some of their properties, including whether they are natural or man-made. We will study the different materials and their uses. We will also investigate which material would be best to patch a mermaids tail and which material would be best to build a raft for a pirate. We will experiment how much treasure we can add to the raft before it sinks. We will see if it makes a difference if the raft is in salt water.	Through <b>Physical Education</b> we will develop practical skills in order to participate, compete and lead a healthy lifestyle. We will do this through ball games. We will move with careful control and precision, we will develop our hand eye coordination and special awareness whilst practising our ball skills.		
	As <b>THEOLOGIANS</b> we will continue developing our understanding of prayer.			
<b>Further Opportunities</b>	<b>Communication:</b>	We will use specific vocabulary to explain and describe pirates, mermaids and other sea creatures.		
	<b>Readers:</b>	We will read, listen to and discuss a wide range of texts (fiction and non-fiction) – including books by familiar authors such as Oliver Jeffers and Julia Donaldson.		
	<b>Writers:</b>	We will use Talk for Writing to develop our story writing and create our own stories.		
	<b>Mathematicians:</b>	We will count pirates treasure and sea shells in 2s, 5s and 10s.		
<b>Oratory Curriculum Drivers</b>	<b>In our Spiritual and Moral Development</b>	<b>Through Enquiry</b>	<b>Through Emotional Awareness</b>	<b>Through Community / Diversity</b>
	We will: look at the importance of doing the right thing and making the right choices.	We will: explore what pirates and mermaids are and how they differ from each other and ourselves.	We will: explore whether pirates and mermaids are good or bad characters and discuss our reasons why.	We will: visit the local places in the community such as Edgbaston Reservoir.
<b>Positive Learning Behaviour / Attitudes</b>	<b>Resilience - Don't Give up!</b>	<b>Right Judgement / Wisdom</b>	<b>Respect/Diversity</b>	
	We will know that whatever the challenge we will overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will look at making the right choices.	We will respect the views and opinions of others. We will critique the work of others in a constructive and respectful manner.	

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Medium Term Planning, Weekly Overview    Year 1    Spring Term

Sparkling Start Treasure hunt in the local community.			Theme Pirates, mermaids and adventures.			
WEEKS	1	2	3	4	5	
<b>Communicators</b>	To listen carefully and understand – in all situations; To speak with clarity – in all situations; To develop a wide and interesting vocabulary – especially RE, geographical, historical, scientific and ICT.					
<b>Readers</b>	To read words accurately – in all situations; To understand texts – in all situations					
<b>Writers</b>	Write simple sentences dictated by the teacher. Spell by segmenting words into phonemes and represent them with the correct graphemes. Use well-chosen adjectives to add detail.					
<b>Mathematicians</b>	<u>To use measures</u> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	<u>To know and use number</u> Recognise the place value of each digit in a two-digit number (tens, ones)	<u>To add and subtract</u> Solve one-step problems with addition/subtraction: using concrete objects and pictorial representations including those involving numbers, quantities, measures [+ missing numbers]; using(+),(-),(=) signs			
<b>Scientists</b>	Every day materials					
<b>Theologians</b>	[See C. Walsh's planning.]					
<b>Computing</b>	Research images or pirates and mermaids.					
<b>Art &amp; Design</b>	Collect images from internet of artwork depicting pirates/mermaids.	Painting (using different size brushes) images of pirates and mermaids.	Painting – mix primary colours to make secondary (using different size brushes).	Painting – make a colour wheel .	Painting – make tints and tones.	Painting (using different size brushes) images of pirates and mermaids.
<b>Design &amp; Technology</b>	~	~				
<b>Musicians</b>	Songs about pirates/mermaids and underwater – children joining in, recognising beat, making up own words and verses, accompanying with percussion instruments.					
<b>PSHE</b>						
<b>Physical Education</b>	[See V. Morris' planning.]					

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Medium Term Planning, Weekly Overview Year 1 Spring Term

Theme Pirates, mermaids and adventures.		Fabulous Finish Family trip to Sea Life Centre		
WEEKS	1	2	3	4
<b>Communicators</b>	To listen carefully and understand – in all situations; To speak with clarity – in all situations; To develop a wide and interesting vocabulary – especially RE, geographical, historical, scientific and ICT.			
<b>Readers</b>	To read words accurately – in all situations; To understand texts – in all situations			
<b>Writers</b>	WRITING – Transcription - To punctuate accurately:			
	Begin to punctuate using a capital letter for the names of people, places, the days of the week and I.	Use the words “and” and “because” to join words and sentences.		Use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms. [continue next week]
	Talk for Writing			
	Poetry			
<b>Mathematicians</b>	<u>To use fractions</u> <b>Recognising fractions</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.		<u>To use measures</u> Measure and begin to record: capacity and volume; time (hours, minutes, seconds). [continue next week]	[following week] <b>To describe position, direction and movement</b> Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
<b>Scientists</b>	Everyday materials			
<b>Theologians</b>	Prayer			
	Sharing Jesus' Life		Following Jesus Today	
	Calling of the disciples.	Being a disciple today.	Being part of the church starting with Baptism.	What being part of the church entails.
<b>Computing</b>				

<b>Art &amp; Design</b>	Collect visual information of sculpture depicting underwater scenes.	Sculpture – using paper and card.	Sculpture – using straws.	Sculpture – using modelling material.
<b>Design &amp; Technology</b>	Design and make an underwater collage.	Design and make an underwater collage.	Introduce basic principles of a healthy diet.	Prepare a healthy dish,
<b>Musicians</b>	Songs about pirates/mermaids and underwater – children joining in, recognising beat, making up own words and verses, accompanying with percussion instruments.			
<b>PSHE</b>				
<b>Physical Education</b>	[See V. Morris' planning]			