



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year 6

Summer Term

Sparkling Start	Theme	Fabulous Finish
Art work – Greek shields	What is the legacy of the Ancient Greeks?	Exhibition: Year 6 production. The exhibition will tie in with work done on comparing the Greek theatre with the modern theatre.
Big Ideas	As READERS we will read Greek myths and legends. We will compare and contrast key themes within the stories. When discussing these stories, we will summarise, question, clarify and predict. We will also read a range of non-fiction texts both from information books and on the internet in order to help us to learn more about the Ancient Greek Civilisation.	As Biologists we will learn about the importance of having a healthy lifestyle. We will learn about the impact of diet and exercise on our lifestyle and our bodies.
	As WRITERS we will write: *an explanation text, explaining the difference between life in Athens and Sparta. *a newspaper report about the Battle of Marathon *a biography of a famous Olympian *a non-chronological report about a mythical creature	As Artists we will produce masks that could be used in a Greek theatre production. We will think about how to design our mask so that it will show emotion. We will research Greek masks and use these examples to inspire our own designs.
	As MATHEMATICIANS we will learn about some of the famous Ancient Greek mathematicians and what they discovered.	As Historians we will learn about the customs, beliefs and achievements of the Ancient Greek civilisation. We will think about how the Ancient Greek Civilisation influenced life today.
	As physicists we will learn about light. We will learn about how light travels in straight lines. We will then use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes. We will use our knowledge of opaque objects and shadows to create a shadow theatre based on a Greek myth.	As Geographers we will locate Greece on a map and describe its location. We will find out about the physical geography of the country and how this impacts upon Greece's economy and industry.
	As THEOLOGIANS we will think about the religion of the Ancient Greeks and how it differs to our own. We will find out about the Greek gods and Greek temples.	Through Music we will learn and perform songs in preparation for our production.
	Through Physical Education we will develop our skills in communication and collaboration when playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success. We will plan and carry out our own mini-Olympics.	Through PSHE we will consider how other cultures are different to our own and how other individuals or cultures may have different beliefs to us. We will work on our positive learning behaviours through all strands of the topic.

Further Opportunities	Communication:	We will need to communicate effectively and work as a team across all aspects of our topic work. We will perform a shadow theatre to another class. We will perform our end-of-year production to a large audience.		
	Readers:	We will read for pleasure and enjoyment both in school and at home.		
	Writers:	We will write reports and explanations in Science and R.E.		
	Mathematicians:	We will continue to develop our understanding of mathematical concepts and apply them to a range of problems.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: find out about the beliefs of the Ancient Greek Civilisation and think about how and why their beliefs differ to ours. We will continue to learn about our own Faith during our R.E. lessons.	We will: research each of the questions related to each mini-project. We will think of questions of our own and find the answers to these where possible.	We will: develop our teamwork skills and learn to manage different viewpoints and ideas effectively. Whilst working in a team, we will develop our understanding of our strengths and weaknesses as individuals and how to use these when allocating tasks to groups members.	We will: consider the importance of our school and church community and the role that we have to play within each. We will consider our role in our local community and how we can show our Christian values in all aspects of our lives.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Right Judgment		Tolerance
	We will know what our aim is and strive to achieve it, even if it seems difficult to begin with. We will know and use a range of strategies to help us to achieve our aim.	We will seek advice from adults and peers when learning and will act upon feedback to improve our learning and behaviour. We will also give others advice and help them to do the right thing.		We will work in groups and look for each other's strengths so that we value everyone in our team. We will learn about differences between people and how these should be valued. We will learn about communities living in other countries as well as religions different to our own.



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Medium Term Planning, Weekly Overview Year 6 Summer Term 1 & 2

Sparkling Start			Theme What is the legacy of the Ancient Greeks?		Fabulous Finish Year 6 Production	
WEEKS	1	2	3	4	5	6
Communicators	Understand how to answer questions that require more than a yes/no or single sentence response; Narrate detailed and exciting stories; Use adventurous and sophisticated vocabulary; Explain the meaning of words, offering alternatives; Ask questions and make suggestions to take an active part in discussions; Comment on the grammatical structure of a range of spoken and written accounts in exemplar texts; Negotiate and compromise by offering alternatives; Debate, using relevant details to support points; Offer alternative explanations when others don't understand.					
Readers	Pandora's Box	Arion and the Dolphins	Orpheus and Eurydice	The twenty tasks of Heracles	Daedalus and Icarus	Perseus and the Gorgon's Head
Writers	Persuasive leaflet – holiday brochure	Explanation text – Athens vs Sparta	Newspaper report – The Battle of Marathon	Biography – Famous Olympian	Non-chronological report – Mythical beast	Instructions – How to catch a mythical beast
Mathematicians						
Scientists	Science revision	Science revision	Keeping healthy	Keeping healthy	Light Shadow puppets	Light Shadow puppets
Theologians			Ancient Greek beliefs	Ancient Greek beliefs		
Computing	Coding					
Geographers	Name and locate countries in Europe. Describe the physical geography of Greece. Describe Greece's climate and how it influences the industry that the country has.					
Historians	Learn about the customs and beliefs of the Ancient Greek Civilisation. Discover which parts of the civilisation still live on today.					
Musicians						
PSHE	Consider how are culture/beliefs are different to those of others. Learn more about ourselves and our strengths and how to work as a team in the run-up to the Year 6 production.					
Physical Education	Develop our skills in communication and collaboration through playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success.					
Art/DT	Greek shields					

WEEKS	7	8	9	10	11	12
Communicators	Understand how to answer questions that require more than a yes/no or single sentence response; Narrate detailed and exciting stories; Use adventurous and sophisticated vocabulary; Explain the meaning of words, offering alternatives; Ask questions and make suggestions to take an active part in discussions; Comment on the grammatical structure of a range of spoken and written accounts in exemplar texts; Negotiate and compromise by offering alternatives; Debate, using relevant details to support points; Offer alternative explanations when others don't understand.					
Readers	Theseus and the Minotaur	Arachne versus Athene				
Writers						
Mathematicians						
Scientists						
Theologians						
Computing	Coding					
Geographers	Name and locate countries in Europe. Describe the physical geography of Greece. Describe Greece's climate and how it influences the industry that the country has.					
Historians	Learn about the customs and beliefs of the Ancient Greek Civilisation. Discover which parts of the civilisation still live on today.					
Musicians						
PSHE	Consider how are culture/beliefs are different to those of others. Learn more about ourselves and our strengths and how to work as a team in the run-up to the Year 6 production.					
Physical Education	Develop our skills in communication and collaboration through playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success.					
Art/DT	Produce an Ancient Greek theatre mask					