



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year 5

Summer Term

Sparkling Start	Essential Question	Fabulous Finish
<p>The children will visit the Round House by the canal in the centre of Birmingham. The children will have to try and find evidence to identify what the original buildings were. The children will also have a morning in role as Victorian children sampling old fashioned sweets from our Victorian Sweet shop which will be set up in the classroom.</p>	<p>What did the Victorians do for us?</p>	<p>The children will contribute towards an exhibition which will be held at the Round House building by the canal. Children will showcase their learning relating to the 'Victorians'</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Big Ideas</p>	<p>As READERS we will read 'Street Child' by Berlie Doherty and Rooftoppers. <i>Jim Jarvis was a real boy, but not very much is known about him. His story and that of other orphans was written down in a series of very short pamphlets which Doctor Barnardo sent to wealthy people when he was trying to raise money to open an orphanage.</i></p>	<p>Through Design and Technology children will design and make puppets for a punch and Judy show. They will look at the Victorian Seaside and design and make their own photo cut out board.</p>
	<p>As WRITERS we will write descriptively about setting and characters. We will discuss and evaluate different scenarios in our class novel. We will write letters to in role as Victorian children . We will write Diary entries from poor and rich children recounting their school/worklife. We will write persuasive texts/letters relating to the Victorian times. We will write speeches from people pleading with the government to end child labour/poverty and link this to Dr Banardo. We will write newspaper articles typical of the time. We will also study several Victorian time poems such as 'The Lady of Shallot' and the 'Owl and the Pussycat'. Children will be inspired to write their own poetry. We will also explore Victorian rhymes and study the writing in school logbooks.</p>	<p>As Historians we will explore what life was like in Victorian Britain. We will look at the reign of Queen Victoria. We will explore what life was like for Victorian children and link this closely to school and jobs in the work house/chimney sweeps/mines. We will compare the difference in society between rich and poor families. We will explore Victorian homes, shops, schools, buildings, jobs, clothes and life in general. We will look at Victorian transport and investigate the strong link to Birmingham with steam trains and the canals.</p> <p>We will also explore the history behind the Sculpture of Charles Blondin in the Ladywood Middleway section of the Middle Ring Road in Birmingham, England. It celebrates his crossing of the Edgbaston Reservoir on a tightrope in 1873.</p>
	<p>As MATHEMATICIANS we will work on position and direction. We will identify acute, obtuse and reflex angles and we will know what a right angle is. We will become skilled on using a protractor to measure and draw angles. We will also solve problems related to perimeter and area.</p>	<p>As Geographers we will use maps to study the Victorian Britain and more locally Victorian Britain . We will research the Western Front and plot key events on a map. We will compare and contrast shop fronts in Victorian Britain- to present day. How have they changed? How has technology contributed to these changes? We will also consider how street lighting had a major part to play in Victorian Britain. How has streets lights and technology changed today?</p>
	<p>As Physicists the children will explore light and reflection. We will investigate how a</p>	<p>As Artists we will study the Artist</p>

<p>periscope uses mirrors to reflect the light from the object around the corner and into your eye. We will learn all about the law of reflection and how the 'angle of incidence = angle of reflection'. We will explore concave and convex mirrors and know the difference between the two. We will investigate Refraction looking at how the speed of light effects what we see e.g. more dense medium like glass and water slow down light and less dense medium like air speed up light. Changing sounds – how sound is made, how sound travels, reducing sound, planning and carrying out a fair test, pitch and loudness, Victorian musical instruments. Research Louis Pasteur a Victorian Scientist. As Biologists we will look at how are bodies need to stay healthy and what a healthy lifestyle is. We will discuss the great flu epidemic at the end of the war and relate to microorganisms and the spreading of bacteria/germs.</p>	<p>Children will also design and make posters. They will also take rubbings of plaques when they visit the Icon Gallery, St John's Church and Spring Hill Library. We will study the Artist Georges Seurat and look at his famous pointillism technique.</p> <ul style="list-style-type: none"> ▪ Show children a variety of paintings from Victorian times and discuss what they show and what they can tell us about this period. Focus on particular characters: Zoetrope design ▪ Look at Renoir's 'The Umbrellas' pictures (Take One Picture, National Gallery)
<p>As Theologians – Looking at importance of religion to Victorians in daily life, leisure time, celebrations and death – also links to Geography with census study. We will look at the life of Blessed John Henry Newman and the founding of the Birmingham Oratory. We will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into Heaven. In our work on Pentecost, we will explore the Christian belief in the Holy Trinity and learn prayer and devotion to the Holy Spirit. Studying the Acts of the Apostles, we will reflect on the work of the Apostles. We will grow to understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church.</p>	<p>Through Music we will sing Victorian work house and playground songs. We will look at Victorian musical instruments.</p>
<p>Through Physical Education the children will explore a range of multi-skills working in team based games, developing tactics to outwit opponents. Children will also gain a broad knowledge of the effects of fitness on their body, whilst improving their technique in athletic events.</p>	<p>Through PSHE we will discuss the theme of children having responsibility for aspects of their learning, deciding what they want to learn etc. Lessons on child labour, death and the commandments designed to make children think about their role as global citizens and their understanding of other people's beliefs and sense of wrong and right. Children are encouraged to form their own opinions and to listen to the opinions of others.</p>

Further Opportunities	Communication:	We will create an effective partnership by providing an open and communicative environment with its wider community, forming a link between the classroom and home, school and the family.		
	Readers:	We will use reciprocal teaching skills to clarify, predict, question, summarise and evaluate. We will also infer and make connections/links/comparisons between characters and different texts.		
	Writers:	We will be given the opportunity to write up experiments in Science. They will write non-chronological reports/explanatory texts in History and Geography. They will explore a range of genres in R.E and write emails in computing.		
	Mathematicians:	We will use mathematics in Science during investigations, in History looking at timelines and sequences of events and in Geography when we look at scales on maps.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: look at what life was like for a Catholic in Victorian times. We will study the life of Blessed John Henry Newman and the founding of the Birmingham Oratory. During collective worship we will focus on the power of prayer and think about how significant this was for all people in Victorian Britain.	We will: Plot timelines and study maps. We will look at real life case studies and memories of people during Victorian Britain. We will study artefacts from the time and ask questions. We will identify aspects of behaviour and punishment in Victorian schools and debate/discuss/justify the purpose for it.	We will: develop our teamwork skills and learn to manage different viewpoints and ideas effectively. Whilst working in a team, we will develop our understanding of our strengths and weaknesses as individuals and how to use these when allocating tasks to groups members.	We will: create our own Victorian exhibition and invite parents/carers to come and share in our discoveries and learning.
Positive Learning Behaviours	Resilience - Don't Give up!	Wisdom/Right Judgment	Respect/Diversity	
	We will know that whatever the challenge we can overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will think about the choices we make and the affect these choices have on others. We will pray that the Holy Spirit guides us throughout the year helping us to make the right decisions.	We will recognise and respect the beliefs and practices of others particularly in relation to differing opinions or behaviors. Even when we disagree. We will use the language of critique to put our opinion across in a helpful and kind manner.	

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Medium Term Planning, Weekly Overview Year 5 Summer Term

Sparkling Start			Theme		Fabulous Finish
WEEKS	1	2	3	4	5
Communicators	- Understand how to answer questions that require more than a yes/no or single sentence response - Use reciprocal teaching skills to explain the meaning of words, offering alternatives -Use the language of critique with peers to identify strengths in learning and give pointers to move learning forward -Understand how to answer questions that require more than a yes/no or single sentence response				
Readers	Use reciprocal Teaching Skills to explore class novel 'A Street Child' by Berlie Doherty				
Writers	Newspaper	Poetry	Diary	Diary	Persuasive/Debating Speech Writing
Mathematicians	Fractions	Decimals	Decimals	Position and direction	Shape
Scientists	Lights Reflection	Light Refraction	Sound		
Theologians					What was it like to be a Christian during Victorian Britain?
Computing	History of technology. How did people find out about what was happening in Victorian Britain e.g. newspapers, (no tv, computers) Carrier Pigeons compare/contrast texts and emails.				
Geographers	Study World Map and locate continents in Europe		Look at shop fronts in the Victorian Britain and compare to now.		
Historians	What was school life like?	Compare and contrast the rich and the poor.	Victorian work-life		Victorian Buildings still in Birmingham.
Musicians	War time songs sung by soldiers			War time snags sung by loved ones/family	
PSHE	Teamwork			Citizenship	
Physical Education	Multi-skills/Invasion Games				
ART/DT	Georgia O'Keefe -Poppies	Classroom environment buildings		Mini model trenches	

WEEKS	6	7	8	9	10
Communicators	• Use adventurous and sophisticated vocabulary.		<ul style="list-style-type: none"> Negotiate and compromise by offering alternatives. Offer alternative 	Understand how to answer questions that require more than a	

	• Explain the meaning of words, offering alternatives.		explanations when others don't understand		yes/no or single sentence response
Readers	Use reciprocal Teaching Skills to explore class novel 'Street Child'				
Writers	Newspaper	Street Child	Street Child	Street Child	Street Child
Mathematicians	Measure	Measure	Prime Numbers	Measure-weight/length	Volume
Scientists	Animals and plants. Food Chains.		Micro-organisms – Flu epidemic		Healthy Bodies
Theologians	Easter/Ascension/Pentecost		The Acts of the Apostles/Sacraments of Marriage and Holy Orders		John Henry Newman
Computing	Use the internet to research		Make PowerPoint Presentation to use at exhibition.		
Geographers	Look at Street lighting and shop fronts.				Look at how Lady wood/Birmingham has changed since Victorian Times
Historians	Look at Victorian Birmingham-Then and now.		Life as a Victorian worker		
Musicians	Victorian Rhymes		Song Composition		
PSHE	Teamwork Citizenship /Moving on transition Yr5 –Yr 6				
Physical Education	Athletics				
Art/DT	Landscape-Pointilism		Puppets	Photo cut out boards	