



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'

Medium Term Planning

Year 3

Summer Term

Sparkling Start	Essential Question	Fabulous Finish
<p>Morning of football coaching.</p>	<p>How can we become champions?</p>	<p>Teaching parents to play football/football match.</p>
<p>Big Ideas</p>	<p>As READERS we will be looking at Born to Run by Michael Morpurgo . We will be looking at the structure of the text and highlight the features to use in our own writing. We will be using different sources to research historical and present inspirational football players and the history of the world cup. We will be using the internet, globes and atlases to gain understanding of where different countries are in relation to England.</p>	<p>Through Design and Technology we will be designing, creating and evaluating our own 3D mini football stadium using a shoe box and card. We will also be creating our own invitations to invite parents/carers to our fabulous finish. Also we will create signs and posters for our football match.</p>
	<p>As WRITERS we will be using Talk4Writing to learn a biography. We will then edit the biography to change it to a famous football player of our choice. We will be creating a book review on our class novel after studying a model book review of the BFG. Through this we will be focusing on the structure of a book review and using varied sentence types. We will be improving on our connectives and adjectives. We will also be using the Talk4Writing structure to create a letter inviting parents to come and play football at school for our fabulous finish.</p>	<p>As Historians we will look at when and where football and the world cup originates. We will also look at the history of The World Cup and other football cups from around the world. We will research historical football players and discover the impact they had on the sport.</p>
	<p>As MATHEMATICIANS we will be learning how to multiply a two-digit and three-digit number by one digit numbers. We will be solving multiplication word problems. We will be looking at the different types of angles and we will be able to recognise right angles, acute angles and obtuse angles and explain how we know. We will gain more of an understanding about 2D and 3D shapes and we will make and draw these. We will use the knowledge we have previously learnt on addition and subtraction and we will apply this to adding and</p>	<p>As Geographers we will look at the different countries that famous football players are from. We will discover how many miles they have to travel to get to Russia from their home country. We will also be looking at the geographical features of their country, mainly focusing on the climate and how that differs to England and the difference in time zones.</p>

	<p>subtracting money values and different measurements.</p> <p>Throughout all of our mathematical work we will be using the correct terminology and be able to reason to how we solved the question.</p> <p>We will continue working on our times tables and begin to learn the 6, 9 and 11 times tables.</p> <p>We will be comparing the duration of different tennis events using digital times.</p> <p>We will also be comparing measures of lengths in relation to different countries and their distance from England.</p>	
	<p>As BIOLOGISTS we will define the terms healthy lifestyles, balanced diets and healthy minds.</p> <p>We will learn about the importance of nutrients to the human body and which foods we can get these nutrients from. We will look at the different food groups and through research we will create a balanced meal plan.</p> <p>We will look at the structure of the human body and look at the main body parts associated with the skeleton and muscles.</p> <p>From this we will categorise and compare animals who do not have a skeleton to discover the impact a skeleton has.</p> <p>After learning about the structure of animals and humans, we will look at the functions and structure of a flowering plant. We will explore the requirements of a plant and compare these to the requirements a human has. We will also understand the life cycle of a plant and the importance of the seed.</p>	<p>As Artists we will use different drawing and painting techniques to paint portraits of famous football players. We will deepen our artistic skill of sketching and redrafting our work.</p> <p>We will also be creating our own invitations to invite parents/carers to our fabulous finish.</p> <p>Also we will create signs and posters for our football match.</p>
	<p>As THEOLOGIANS we will think about and reflect upon the Sacrament of Reconciliation and First Holy Communion</p>	<p>Through Music we will hear football songs from a variety of countries. We will compose our own football song.</p>
	<p>Through Physical Education we will be learning the skills needed to play football. We will then convey these skills to teach parents/carers.</p>	<p>Through PSHE we will discuss different strategies we can use to cope under pressure. We will think of different situations where we may be under pressure in our own lives and use different strategies to cope with this. We will also discover how professional football players cope with pressure in their matches.</p>

Further Opportunities	Communication:	Throughout the topic we will be developing our communication skills through role play opportunities. We will also be discussing findings from research we have carried out with our peers. In our fabulous finish we will be communicating with parents/carers to coach them in playing football. We will carry out debates within the classroom environment.		
	Readers:	We will be ensuring we reread our work to check for spelling and punctuation errors to become more independent learners. We will also be reading story maps aloud during Talk4Writing sessions.		
	Writers:	We will be writing up the findings of our historical research we have carried out. We will also be labelling diagrams we have drawn in science lessons.		
	Mathematicians:	We will be using measurements when discovering distance between other countries and England. We will also be using time and chronology when looking at historical facts.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: Be preparing for our First Holy Communion and first confession. Father Anton will be supporting us through weekly sessions in class. We will also be taking our first confession which we will be preparing for in class.	We will: Carry out our own historical research allowing us to focus on our own questions which we would like to answer. We will also be answering essential questions each week.	We will: Develop teamwork skills through working as a team during football lessons. We will also gain more respect for our peers by listening to their opinions as well as our own. We will also be focusing on how to cope under pressure. Allowing us to use and understand different strategies.	We will: Learn how football has had an impact in Birmingham.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Wisdom/Right Judgment	Respect/Diversity	
	We will understand what our goal is for the end of the project and we will work towards that. We will not give up and we will encourage others to keep going in our team.	We will listen to our peers and adults within the school who are telling us what is the right thing to do. We will think about our behaviour before it happens.	We will work in groups where each of us have different strengths. We will use those strengths to help us succeed in our aims. We will also distribute roles to each member of the group to help us to work together as a team by fulfilling our role.	



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Medium Term Planning, Weekly Overview Year 3 Summer Term

Sparkling Start Morning of football coaching		Theme World Cup			Fabulous Finish Parent/Child football matches	
WEEKS	1	2	3	4	5	
Communicators	Reading the story aloud for familiarisation.					
Readers	Born to run by Michael Morpurgo					
Writers	Book Review.			Recount Letter		
Mathematicians	Multiplying 2-digit by 1-digit numbers.	2d and 3d shapes.		Adding and subtracting money.		
Scientists	How to stay fit and healthy.	Balanced diet and the digestive system.		Structure of the skeleton and muscles		
Theologians						
Computing	Online research of historical football players.			Online research of the World Cup and the area around it.		
Geographers				Geographical location of Russia-Tourism		
Historians	Historical football players.					
PSHE	What causes us to be under pressure?	Strategies to cope under pressure.				
Physical Education	Tennis *Ball skills *Hand eye coordination					
ART/DT	Designing our mini football pitch.	Making our mini football pitch.				

Sparkling Start Morning of tennis coaching			Theme Wimbledon		Fabulous Finish Parent/Child tennis matches	
WEEKS	6	7	8	9	10	11
Communicators	Discussion of findings within science classification experiments.		Working within groups to make posters and leaflets for fabulous finish.		Planning our fabulous finish.	
Readers	Born to Run- Michael Morpurgo					
Writers	Recount Letter		Opening Chapter of Mystery Story			Letter to parents.
Mathematicians	Adding and subtracting measures.			Mathematical skills word problems.		
Scientists	Comparing animals with and without skeletons		Structure of a plant	Requirements of a plant.		Lifecycle of a plant.
Theologians	Sacramental Preparation					
Computing	Internet research of history of football and the world cup.		Google maps to find geographic locations.			
Geographers			Location of football players and how far they travel to Russia.		Location of other football cups around the world.	
Historians	The history of football and the world cup.					
PSHE	Ways to cope under pressure- create resources for other people to help them.					
Physical Education	Football *Ball skills *Hand eye coordination					
Art/DT	Portraits of football players		Leaflets, posters, signs and invitations for fabulous finish.			