



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning Year 3 Autumn Term 2018

Sparkling Start	An Essential Question	Fabulous Finish
Animal Man Visit	Can a polar bear live in a desert?	Assembly for parents
Big Ideas	<p>As READERS we will read "The Great Kapok Tree" by L. Cherry. We will find out about animals, plants and their habitats. We will also read different types of non-fiction texts both from information books and internet. We will research and analyse texts. We will prepare poems and practise performing them with expression and appropriate volume. We will recognise and perform different types of poetry- poems based on classic poems. We will ask and answer questions to improve the understanding of the text.</p>	<p>Through Design and Technology we will make an aquarium model, paper mache creatures. We will safely work with a range of materials and tools. Through the activities we will master practical skills, work with different types of materials and textiles.</p>
	<p>As WRITERS we will write poems, play scripts, note of advice, next part of the story with setting description and a dialogue</p> <p>For non-fiction texts we will write an explanation text.</p> <p>We will use persuasive language and skills to take notes, summarise</p>	
	<p>As MATHEMATICIANS we will learn about numbers place value in 3 digit numbers, we will count in 100 up to 1000, compare and represent numbers in different ways, find 10 more and less than a given number, count in multiples of 4, 8, 50, 100. We will learn about adding and subtracting 3-digit numbers using formal written method, we will use inverse operation to check the answer. We will learn about multiplying and dividing numbers- focus on 2, 5, 10, 3, 4, 8 times table</p>	<p>As Geographers we will identify some countries and continents, we will investigate climate, locate oceans, deserts and forests, we will investigate how they are used by humans including the threats, we will look into layers of vegetation.</p>
	<p>As BIOLOGISTS we will investigate living in environments, habitats, eating and digestion. We will classify animals and plants, we will identify different parts of forests, and we will look into life process.</p>	<p>As Artists we will create animal masks, we will create art in Aboriginal style, we will explore and replicate the art of H. Rousseau, create and evaluate a mosaic, create plate fish.</p>
	<p>As THEOLOGIANS we will learn about: -goodness and order in creation (Genesis 1:20-23)</p>	<p>Through Music we will investigate sounds of desert, forest, oceans, listen and respond to "The</p>

	-how to find God in the desert (Exodus 13:21-22, 16:4, 17:1-7; 1 Kings 19; Matthew 3:1-6, 4:1-11) -what makes human beings special? (Genesis 1:26-31; Psalm 8) -Noah's ark (Genesis 6-9) -how do habitats praise God? (Song of the Three, Daniel 3:28ff)		Carnival of Animals", compose and perform a musical poem about the sea.	
	Through Physical Education we will concentrate on Gymnastics and work on balance and coordination. We will move with control and awareness of space. We will swing and hang from equipment safely.		Through PSHE we will try new things and enjoy new experiences. We will work hard and enjoy working as a team work. We will develop critique skills to improve our work.	
Further Opportunities	Communication:	We will use adventurous and sophisticated vocabulary. We will learn how to speak clearly and with expression while reading poems.		
	Readers:	We will read and analyse a range of non-fiction texts both from the information books and the internet.		
	Writers:	We will write postcards, biographies, fact files, leaflets		
	Mathematicians:	We will use numbers to talk about weight and size of animals, distances, temperature.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will look at how to find God around us in his creation. We will learn that we are responsible for God's creation. We will try our best and be proud of our work.	We will: research a particular aspect of habitats, find out facts about plants and animals. We will find out what a habitat is and why animals live in different habitats. We will learn what impact human beings have got on the environment. We will look into food chains.	We will: develop our teamwork skills. We will learn to share ideas and viewpoints through constructive critique.	We will find out about how we can care together for natural habitats, animals/plants and the environment. We will research how endangered species are protected.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Respect, Diversity		Wisdom, Right judgement
	Critical Thinking-We will strive to achieve and will not give up. We will use a range of strategies to help us achieve our aims. We will give kind, helpful and specific critique. We will listen to the critique to improve our work.	We will work in groups and respect each other's opinions and ideas. While we evaluate work, we will look for peers' strengths and weaknesses. We will learn about differences between people in our communities, in different countries/ cultures.		We will seek advice to improve and we will act upon feedback. We will learn how to give others advice and help them do the right thing.



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Medium Term Planning, Weekly Overview Year 3 Autumn Term 2018

	Sparkling Start Animal Man Visit		An Essential Question Can a Polar Bear live in a desert?			Fabulous Finish An assembly for parent	
WEEKS	1	2	3	4	5	6	7
Communicators	To hold discussions and conversations To listen carefully and understand To speak with clarity while reading aloud and performing						
Readers	To understand the text Draw inferences from reading. Predict from details stated and implied. Recall and summarise main ideas. Ask questions to improve understanding of a text. Power of reading book- "The great Kapok Tree" by L. Cherry "Mouse, bird, snake, wolf" by D. Almond						
Writers	Taking notes Create bank of phrases Setting description		Poem Taking notes		Explanation text		
Mathematicians	Numbers- Place Value			Number- Addition and subtraction			
Scientists Biologists	To investigate and understand living things and their habitats (deserts, oceans, rainforest) To investigate and understand animals To identify different types of teeth						
Theologians	Goodness and order in creation (Genesis 1:20-23)	How to find God in the desert (Exodus 13:21-22, 16:4, 17:1-7; 1 Kings 19; Matthew 3:1-6, 4:1-11)	How to find God in the desert (Exodus 13:21-22, 16:4, 17:1-7; 1 Kings 19; Matthew 3:1-6, 4:1-11)	What makes human beings special? (Genesis 1:26-31; Psalm 8)	What makes human beings special? (Genesis 1:26-31; Psalm 8)	Noah's ark (Genesis 6-9) (W 6-7)	How do habitats praise God? (Song of the Three, Daniel 3:28) (W8)
Computing	To research the information To create a multimedia presentation To create a glossary on the topic To contribute to the school blog						
Geographers	To locate deserts, describe weather, climate and people. To locate, layers of vegetation, describe climate, people and settlements in rainforest. To locate oceans, to find out about uses of oceans and seas. To locate oceans, uses of oceans and seas.						
Musicians	Musical poems about the sea						
PSHE	To model and develop the Oratory Curriculum Drivers						
Physical Education	Play competitive games, Take part in gymnastics activities. Take part in athletics activities. Perform dances. Take part in outdoor and adventurous activity challenges both individually and within a team.						

	Swimming and water safety: take swimming instruction
Art	<p>Sketch lightly</p> <p>Use shading to show light and shadow.</p> <p>Use watercolour paint to produce washes for backgrounds then add detail.</p> <p>Ensure work is precise.</p> <p>Create and combine shapes to create recognisable forms</p> <p>Create original pieces that are influenced by studies of others. Replicate some of the techniques used by notable artists, artisans and designers</p> <p>Use a number of brush techniques</p> <p>Mix colours effectively.</p>

	Sparkling Start Animal Man Visit		An Essential Question Can a Polar Bear live in a desert?	Fabulous Finish An assembly for parent			
WEEKS	8	9	10	11			
Communicators	<p>To hold discussions and conversations</p> <p>To listen carefully and understand</p> <p>To speak with clarity while reading aloud and performing</p>						
Readers	<p>To understand the text</p> <p>Draw inferences from reading.</p> <p>Predict from details stated and implied.</p> <p>Recall and summarise main ideas.</p> <p>Ask questions to improve understanding of a text.</p>						
Writers	Write in role Dialogue		Play script Next part of a story				
Mathematicians	Number- Addition and subtraction		Number- Multiplication and division				
Scientists Biologists	<p>To investigate and understand living things and their habitats (deserts, oceans, rainforest)</p> <p>To investigate and understand animals</p> <p>To identify different types of teeth</p>						
Theologians	Goodness and order in creation (Genesis 1:20-23)	How to find God in the desert (Exodus 13:21-22, 16:4, 17:1-7; 1 Kings 19; Matthew 3:1- 6, 4:1-11)	How to find God in the desert (Exodus 13:21-22, 16:4, 17:1-7; 1 Kings 19; Matthew 3:1-6, 4:1-11)	What makes human beings special? (Genesis 1:26-31; Psalm 8)	What makes human beings special? (Genesis 1:26-31; Psalm 8)	Noah's ark (Genesis 6-9) (W 6-7)	How do habitats praise God? (Song of the Three, Daniel 3:28) (W8)
Computing	<p>To research the information</p> <p>To create a multimedia presentation</p> <p>To create a glossary on the topic</p> <p>To contribute to the school blog</p>						
Geographers	<p>To locate deserts, describe weather, climate and people.</p> <p>To locate, layers of vegetation, describe climate, people and settlements in rainforest.</p> <p>To locate oceans, to find out about uses of oceans and seas.</p> <p>To locate oceans, uses of oceans and seas.</p>						
Musicians	Musical poems about the sea						
PSHE	To model and develop the Oratory Curriculum Drivers						
Physical Education	<p>Play competitive games,</p> <p>Take part in gymnastics activities.</p> <p>Take part in athletics activities.</p> <p>Perform dances.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Swimming and water safety: take swimming instruction</p>						

Art	Sketch lightly Use shading to show light and shadow. Use watercolour paint to produce washes for backgrounds then add detail. Ensure work is precise. Create and combine shapes to create recognisable forms Create original pieces that are influenced by studies of others. Replicate some of the techniques used by notable artists, artisans and designers Use a number of brush techniques Mix colours effectively.
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