



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'

Medium Term Planning

Year 2

Spring Term

Sparkling Start		Essential Question	Fabulous Finish
Florence Nightingale Drama Workshop		What can we do to help in an emergency?	Children prepare a workshop to teach parents/carers how to stay safe in different scenarios.
Big Ideas	As READERS we will read a variety of non-fiction texts in order to find out information about the Great Fire of London and Florence Nightingale. They will discuss how the text has been presented and how the information has been easy to find. They will understand the purpose of the glossary and how this helps us to understand the meaning of words that are specific to the topic. We will share the fiction book "Historical Stories: The Story of the Great Fire of London" as a class to discuss the thoughts and feelings of the people who were directly affected by the event.	Through Design and Technology design and make their own emergency vehicle, using circuits in order to create the siren lights.	
	As WRITERS we will write recounts about the visits/visitors we have had about the different emergency services. They will write non-chronological reports about the Great Fire of London and Florence Nightingale. They will learn how to present information clearly and correctly using sub-headings. They will be introduced on how to incorporate glossaries into a text using what they have learnt during their reading sessions. They will use the class text to write diary narratives as if they were present at during the Great Fire of London.	As Historians children will look at the impact of the Great Fire of London and explore how they can keep themselves safe from fire based on what they learnt. They will also study the life and achievements of Florence Nightingale and compare her to nurses and doctors today.	
	As MATHEMATICIANS we learn to estimate and measure mass and link to healthy weights and why it is important that our doctors check our weight. They will also learn to estimate mass and capacity in the context of medicines and why it is important to be accurate in this. They will learn how to use money to pay for medicines using the pound and decimal point notations. They will collect data during role play as police officers to show the number of crimes that have been committed using tally charts and block diagrams and learn how to answer questions in order to interpret their data.	As Geographers we will investigate the countries and capitals of the United Kingdom and the surrounding seas. Children will be able to locate London on a map of the UK and name and describe the four countries that make up the UK.	
	As CHEMISTS we will learn about materials and how certain materials are useful for the emergency services (eg which material is best for fire prevention, which materials would doctors need in order to help their patients).	As Artists children will show the idea of 'fire' using different mediums and techniques – tissue paper, cellophane, chalks and black paper, paint and shading using pencil crayons.	
	As THEOLOGIANS we will look at how Jesus healed the sick and how he performed miracles	Through Music children will sing songs about Florence Nightingale. They will be exposed to	

	to do this. Compare to the 'miracles' that doctors and nurses perform every day.		music that depicts a stormy sea and add to it using their own instruments.	
	Through Physical Education the children will create dances to show their learning. They will story tell the story of Florence Nightingale through dance. They will progress to creating movements to represent the different emergency services.		Through PSHE the children will explore the different types of people that help us. They will understand what they need to do if they were ever caught up in an emergency.	
Further Opportunities	Communication:	To prepare and deliver a spoken presentation on how the emergency services can help us stay safe. Speaking and listening within a role play context.		
	Readers:	To read a wide range of non-fiction texts to find information. To read a fiction historical text to explore the thoughts and feelings of characters.		
	Writers:	To write a range of recounts to describe their experiences of visits/visitors from the emergency services. To write diary narratives about an historical event/character. To present information in a non-chronological report. Create a class information book on how we can stay safe.		
	Mathematicians:	To estimate and measure mass and capacity within an emergency services context. Make their own medicines using their knowledge of capacity.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: explore how Jesus helped others. We will share stories of how Jesus performed miracles to help the sick and ask who continues this role today.	We will: explore how the different emergency services help us and what we can do in order to keep safe. This will lead to a class museum and presentation to help others with what they have learnt.	We will: discuss what we can do to help us to keep safe. Children will understand what they need to do in an emergency and how the different emergency services can help us.	We will: invite employees from the different emergency services to talk to the children about their role. We will visit the local fire station and find out what working life is like for a firefighter.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Wisdom/Right Judgment	Respect/Diversity	
	We will know that whatever the challenge we will overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will look at making the right choices and explore difficult choices people have to make through the role of the police - people making the right or wrong choice.	We will respect the views and opinions of others. We will critique the work of others in a constructive and respectful manner.	



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Medium Term Planning, Weekly Overview Year 2 Spring Term **1** 2

Sparkling Start			Theme			
WEEKS	1	2	3	4	5	6
Communicators	Making predictions about a text and clarifying language that the author has used		Role play – drama workshop	Summarising the key points of a text and asking questions to each other about a text.		
Readers	Reciprocal reading focus			Range of information books on the emergency services		Assessments
Writers	Recounts			Non Chronological Reports		Assessments
Mathematicians	Rounding numbers < > = symbols	Addition and subtraction	Multiplication	Capacity and mass	Fractions	Assessments
Scientists	Materials					
Theologians	Christmas		Parables and Miracles			Lent
Computing	Coding using scratch – focus on what to do in an emergency. Creating and informative advert for children.					
Geographers	Countries and capitals of the United Kingdom					
Historians	Florence Nightingale					
Musicians	Using instruments to represent the different emergency services					
PSHE	What is an emergency?					
Physical Education	Dance - Storytelling					

Theme			Fabulous Finish	Assessments and Easter preparation		
WEEKS	7	8	9	10	11	12
Communicators	Preparing presentations			Presenting their work		
Readers	Class novel					
Writers	Non chronological reports		Diary narratives			
Mathematicians	Money	Data handling	Multiplication and division			
Scientists	Circuits –use in their own emergency service vehicle					
Theologians	Parables/Miracles					

Computing	Continue preparing own advert	Show adverts to children in a different class	
Geographers	Countries and capitals in the United Kingdom		
Historians	The Great Fire of London		
Musicians	Using instruments to represent the different emergency services		
PSHE	What do we need to do in an emergency?		
Physical Education	Dance using movement to represent the different emergency services.		