



The Oratory R.C. Primary and Nursery School



'Shine as to be a light to others'

Medium Term Planning

Year 2

Autumn Term

Sparkling Start	Theme	Fabulous Finish
<p>Disney Day – Children prepare their own sandwiches and cakes for a garden party and afternoon tea. Children can come to school dressed as their favourite Disney character.</p>	<p>Traditional Tales</p> <p>How does Walt Disney create a wonderful world through traditional tales?</p>	<p>Children will write their own fairy tale and create a film to showcase at the Oratory Church as part of a film premiere. They will write their own fairy tales, to be published in a class book.</p>
<p>Big Ideas</p>	<p>As READERS, we will read a variety of traditional tales and compare them to the Disney versions. We will also read non-fiction texts from information books and the internet. We will read poetry interpretations of traditional tales.</p>	<p>Through Design and Technology, children will design and create their own string puppets in the style of Pinocchio.</p>
	<p>As WRITERS, we will re-write traditional tales and plan, draft and re-draft our own idea for a traditional tale. We will write in role as a character to produce a narrative diary, developing empathy with characters. We will write instructions linked to objects that have been made in traditional tales (eg growing a beanstalk, making a carriage/poison apple).</p>	<p>As Historians, children will look at the life of Walt Disney and how he became to be successful. We will also look at the life of real life kings and queens, princes and princesses through the monarchy today.</p>
	<p>As MATHEMATICIANS, we will be looking at measurements when exploring and growing beanstalks. We will look at solving addition and subtraction word problems in the context of traditional tales. We will look at how to tell the time on analogue and digital clocks using the context of Cinderella and the white rabbit. They will help the mice to create a dress for Cinderella by measuring different lengths of fabric. The Genie from Aladdin will pose as a focus character who is not very good at Maths. The children need to help him by showing and explaining their working out.</p>	<p>As Geographers we will compare and contrast different climates across the world (eg desert – Aladdin, snow and ice – Frozen). They will look at the weather and the physical features of different places. They will explore what a typical English castle is like and visit Tamworth Castle.</p>
	<p>As BIOLOGISTS, we will learn about plants and animals. Children will learn how to help plants to plants to grow well. They will plan how to grow their own beanstalks. They will observe and describe growth and describe the ideal conditions for growth. We will also look at the growth, basic needs and food of different animals.</p>	<p>As Artists, we will look at animations and how Disney characters are created. They will draw their own storyboards to use in order to plan for their own films. They will also create self portraits in the style of "Mirror, Mirror on the wall".</p>

	As THEOLOGIANS , we will look at special celebrations. They will recognise the different signs and symbols present within a baptism and a wedding (Sleeping Beauty) and the significance of these. They will explore the true meaning of Christmas (Beauty and the Beast). They will sequence the nativity story and explore some of the difficulties faced by Mary and Joseph on their journey.		Through Music , children will perform in small groups. We shall sing Disney songs and use expressive voices. They can select musical instruments to enhance their performances. They will explore the music choices that Disney use to create a magical atmosphere.	
	Through Physical Education , the children will explore different types of movement linked to popular Disney characters (Pinocchio, Lion King). They will explore different types of balances and means of travel through gymnastics to help Mulan train.		Through PSHE , the children will discuss what makes a good role model and look at examples of role models presented to us through Disney films. We will look at how to make the right choices and explore the difficult choices Disney characters have had to make. They will focus on the role of the villain and how they may be portrayed in different ways – Maleficent.	
Further Opportunities	Communication:	To write a play script in order to produce a film of their own fairy tale to be presented as a showcase in the school hall.		
	Readers:	To read a wide range of fairy tales and discuss the similarities and differences. To compare the traditional tales to the Disney film adaptations. To read the fairy tales that have been created by their peers.		
	Writers:	To write in role as a fairy tale character to produce a diary extract. To re-write traditional tales and explore the common features and structure of the genre. To use this model to write their own traditional tale and adapt the genre into a play script to use to make their film.		
	Mathematicians:	To tell the time to help Cinderella to the nearest 15 minutes. To measure length in cms. To measure the length of their beanstalks. To solve word problems and create their own in the context of a traditional tale.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: look at the nativity story and how life was difficult for Mary and Joseph at this time. We will explore the meaning behind the Sacraments of Baptism and Marriage and why we celebrate these Sacraments.	We will: explore what is needed to make a traditional tale. They will then discuss how Disney brings the traditional tales to life through film and animation. They will question what they need to make their own Disney film.	We will: explore what makes a good role model. Children will discuss the difference between a good and bad choice. They will look at examples of characters facing difficult moral decisions and from this come up with their own examples.	We will: go to the theatre to watch a child version of the ballet "Swan Lake". We will publish and sell our own fairy tale collection book. We will also develop a film of our own fairy tale to present in the school hall.

Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Wisdom/Right Judgment	Respect/Diversity
	We will know that whatever the challenge we will overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will look at making the right choices and explore difficult choices characters have to make from traditional tales. We will look at the qualities that make up a good role model from Disney films and apply this to our everyday lives.	We will respect the views and opinions of others. We will critique the work of others in a constructive and respectful manner.



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Medium Term Planning, Weekly Overview Year 2 Autumn Term

Sparkling Start			Theme			
WEEKS	1	2	3	4	5	6
Communicators	Role play and reading aloud to an audience		Role play and improvisation		Discussing and critiquing ideas	
Readers	Snow White		Traditional Tales			
Writers	Letter writing		Traditional tales			
Mathematicians	Place value		Number: Addition and Subtraction			
Scientists	Main features of a plant	How to help plants to grow well	Plan beanstalk experiment	Beanstalk experiment	Draw conclusions from experiment	
Theologians	Special celebrations	Baptism	Marriage			
Computing	Coding – hour of code activities					
Geographers	Famous landmarks – Buckingham Palace		Exploring different weather climates			
Historians	Life of Walt Disney		Explore the successes of Walt Disney			
Musicians	Listening to music from Disney films and exploring feelings		Singing songs using expression			
PSHE	Making choices					
Physical Education	Dance – exploring movement					

Theme					Fabulous Finish	
WEEKS	7	8	9	10	11	12
Communicators	Offering critique to peers on their own traditional story drafts		Playscripts and role play			
Readers	Traditional Tales					
Writers	Plan own traditional tales	Write and redraft own Disney story		Plan and prepare for film premiere		Film premiere
Mathematicians	Measurement: Length and Mass		Graphs	Multiplication and division		
Scientists	Classifying animals and exploring diet		Animals and their habitats		Nocturnal animals	
Theologians	Advent – Symbolism of the Advent wreath	Advent - Prophets	Advent – Zechariah and Elizabeth	Advent – Zachariah and the angel	Advent – John the Baptist in the wilderness	Christmas – Beauty and the Beast
Computing	Plan storyboard for filming project		Filming playscript		Editing films	Film showcase
Geographers	Physical features – Sleeping Beauty Forest		Physical features – The Little Mermaid Ocean, sea, river		Physical features – Beauty and the Beast Village, shop	
Historians	Life in medieval times					
Musicians	Adding music to songs		Adding music to films			Film Showcase
PSHE		What makes a good role model?				Film Showcase
Physical Education	Gymnastics					