



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year 1

Autumn Term

Sparkling Start	Essential Question	Fabulous Finish
<p>Visit from Animal Encounters where children will have the opportunity to learn about and handle tropical animals.</p>	<p>What happens in the jungle?</p>	<p>Children will showcase their learning to parents at Animal Encounters venue.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Big Ideas</p>	<p>As READERS we will apply phonic knowledge and skills as the route to decode words. We will read both fiction and non-fiction books relating to the jungle. We will learn how to understand texts by linking reading to own experience and recognising and joining in with recurring language. We will also be making inferences on the basis of what is being said and done.</p>	<p>Through Design and Technology we will <u>design</u> by generating, developing, modelling and communicating our ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. We will <u>make</u> – selecting from and using a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. We will <u>evaluate</u> our ideas and products against design criteria. We will be taught <u>technical knowledge</u> by building structures, exploring how they can be made stronger, stiffer and more stable. Also, explore and use mechanisms, such as levers, sliders, wheels and axles, in their products. We will learn about <u>cooking and nutrition</u> by using the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.</p>
		<p>As Artists we will We will take inspiration from the greats (classic and modern) such as Henri Rousseau. We will look at and describe their work and then using some of their ideas to create our own pieces of art. We will master techniques through painting (using thick and thin brushes, mixing primary colours to make secondary, adding white to colours to make tints and black to colours to make tones and create colour wheels). We will also master techniques through sculpture (by using a combination of shapes, including lines and texture, using rolled up paper, straws, card and clay as materials and using techniques such as rolling, cutting, moulding and carving).</p>

	<p>As WRITERS we will be using our knowledge of phonics to write character descriptions and sentences describing the jungle. We will spend time learning how to invent our own stories. When writing we will make sure that we punctuate accurately and begin to use prefixes and suffices in our writing. We will also learn how to plan by talking about ideas and writing notes.</p>	<p>As Geographers we will use basic geographical vocabulary to describe where jungles are located in the world. We will also use basic geographical vocabulary to refer to key features (including city, town, village, jungle, forest and rain forest).</p>
		<p>As Historians we will <u>communicate historically</u>: use words and phrases such as a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p>
		<p>Through Music we will <u>perform</u> music by taking part in singing, accurately following the melody and following instructions on how and when to sing or play an instrument. We will <u>compose</u> by creating a sequence of long and short sounds, clapping rhythms, creating a mixture of different sounds (long and short, loud and quiet, high and low), choosing sounds to create an effect and sequencing sounds to create an overall effect. We will <u>describe music</u> by identifying the beat of a tune.</p>
	<p>As MATHEMATICIANS we will continue to learn about numbers. We will count the different amounts of spots and stripes on animals and also add and subtract different amounts of animals. We will also begin to read, write and count numbers to 100.</p>	<p>Through PSHE we will learn all about having a growth mindset. We will learn the importance of not giving up and to keep practising. We will begin to understand that although we may not be able to achieve something right now with practice we can achieve it. We will begin to learn the power of yet!</p>
	<p>As Scientists we will be identifying and naming a variety of animals. We will draw and label their body parts and describe and compare different animals.</p>	<p>Through Physical Education we will <u>develop practical skills in order to participate, compete and lead a healthy lifestyle</u> through dance. We will copy and remember moves and positions, move with careful control and coordination, link two or more actions to perform a sequence and choose movements to communicate a mood, feeling or idea.</p>
	<p>As THEOLOGIANS we will continue developing our understanding of prayer.</p>	
er Oppor tuniti	<p>Communication:</p>	<p>We will use correct spoken English when explaining and describing the jungle. We will also use specific vocabulary related to the jungle and the jungle animals.</p>

	Readers:	We will read, listen to and discuss a wide range of texts both fiction and non-fiction relating to the jungle and tropical animals.		
	Writers:	We will use Talk for Writing to develop our story writing.		
	Mathematicians:	We will use the context of Handa's Surprise / the jungle within our books to help us to use numbers e.g. when counting and identifying one more or one less.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: continue to learn about how God created the world including all of the plants that grow and all of the animals that live in the jungle.	We will: explore what a jungle is, and see how the jungle compares and differs from the place where we live.	We will: explore what it may feel like to live in the jungle and how it would make us feel if we were to live there.	We will: visit local services such as Animal Encounters to find out more about animals.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Respect and Diversity	Wisdom, Right Judgement	
	We will know that whatever the challenge we will overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will work in groups and respects each other's work, opinions and thoughts. We will critique the work of others in a constructive and respectful manner.	We will act upon feedback received from our peers. We will help others do the right thing.	

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Medium Term Planning, Weekly Overview

Year 1

Autumn Term

Sparkling Start Animal Encounters visit			Theme What happens in the jungle?			
WEEKS	1-2	3	4	5	6-7	
Communicators	To listen carefully and understand – in all situations; To speak with clarity – in all situations; To develop a wide and interesting vocabulary – especially RE, geographical, historical, scientific and ICT.					
Readers	To read words accurately – in all situations; To understand texts – in all situations					
Writers	WRITING – Transcription - To spell correctly:					
	Name letters of the alphabet in order.	Use the prefix un.	Add prefixes and suffixes, learning the rule for adding s and es as a plural marker for nouns, and the third person singular marker for verbs (I drink – he drinks)	Use suffixes where no change to the spelling of the root word is needed: helping , helped , helper , eating , quicker , quickest .		
	Talk for Writing					
	Poetry					
Mathematicians	To use measures Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	To multiply and divide Complexity Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	To add and subtract - Complexity Solve one-step problems with addition/subtraction: using concrete objects and pictorial representations including those involving numbers, quantities, measures [+ missing numbers]; using(+),(-), (=) signs.	To understand the properties of shapes Recognise and name common 2D and 3D shapes. Compare and sort common 2D and 3D shapes and everyday objects.	To use fractions Recognising fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	To add and subtract - Complexity Solve one-step problems with addition/subtraction: using concrete objects and pictorial representations including those involving numbers, quantities, measures [+ missing numbers]; using(+),(-), (=) signs.

Scientists	Every day materials					
Theologians	Prayer					
	Creation					
Computing						
Art & Design	Collect images from internet of artwork depicting jungles/animals.	Identify the animal portrayed in a given selection of artwork.	Painting – mix primary colours to make secondary (using different size brushes).	Painting – make a colour wheel .	Painting – make tints and tones.	Painting (using different size brushes) images of different animals.
Design & Technology	~	~				
Musicians	Songs about animals/jungles – children joining in, recognising beat, making up own words and verses, accompanying with percussion instruments.					
PSHE						
Physical Education						

Theme What happens in the jungle?		Fabulous Finish Family Outing to Animal Encounters			
WEEKS	8	9	10	11	
Communicators	To listen carefully and understand – in all situations; To speak with clarity – in all situations; To develop a wide and interesting vocabulary – especially RE, geographical, historical, scientific and ICT.				
Readers	To read words accurately – in all situations; To understand texts – in all situations				
Writers	WRITING – Transcription - To punctuate accurately:				
	Begin to punctuate using a capital letter for the names of people, places, the days of the week and I.	Use the word “and” to join words and sentences.		Use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms. [continue next week]	
	Talk for Writing				
	Poetry				
Mathematicians	<u>To use measures</u> Measure and begin to record:		<u>To use measures</u> Measure and begin		[following week] <u>To describe position,</u>

	lengths and heights; mass/weight.		to record: capacity and volume; time (hours, minutes, seconds). [continue next week]	<u>direction and movement</u> Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
Scientists				
Theologians	Prayer			
Computing				
Art & Design	Collect visual information of animals / jungle.	Sculpture – using paper and card.	Sculpture – using straws.	Sculpture – using modelling material.
Design & Technology	Design, make and evaluate an object using levers or sliders.	Design, make and evaluate an object with wheels.	Introduce basic principles of a healthy diet.	Prepare a healthy dish,
Musicians	Songs about animals – children joining in, recognising beat, making up own words and verses, accompanying with percussion instruments.			