



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year Reception

Summer Term

Sparkling Start	Theme	Fabulous Finish
<p>Project launch will involve having a range of 'Traditional Tale' crime scenes where children will have the opportunity to be detectives, find lots of different evidence and solve a range of problems.</p> <p>Children will visit Telford Wonderland Park and meet a range of Traditional Tale characters and enjoy a story time together.</p>	<p>Traditional Tales – What is your favourite Traditional Tale?</p>	<p>Parents and carers will then be invited into the hall where children will present and perform their own version of a Traditional Tale as a group.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Big Ideas</p>	<p>As READERS we will be reading/ listening to a range of Traditional Tales.</p> <p>We will be learning and joining in with a number of songs, poems and rhymes relating to the stories. We will be finding and solving clues to help The Big Bad Wolf whilst he is on his mission to prove that he is not always the bad character. We will be taking part in daily phonic sessions reading words and captions. We will be taking part in weekly guided reading sessions. We will be taking part in Power of Reading sessions using the story 'The Jolly Postman.' We will be receiving and reading messages from the Jolly Postman, Jack and Goldilocks</p> <p>Writing for different purposes</p>	<p>Through Understanding of the World we will be exploring the settings where traditional stories take place. We will also join in with discussions and begin to understand the similarities and differences between the place where we live and the place where the story is set. We will be planting and growing a bean stalk for Jack. We will be placing different beans in different conditions i.e. no light, no water etc and make predictions about what's going to happen. We will make a continuous log keeping careful track of the bean stalks and how they grow. We will be baking and creating gingerbread man biscuits and decorating them with icing. We will be making and cooking porridge for the Three Bears because someone has eaten all of it.</p>
	<p>As WRITERS we will be writing for a range of purposes- cards, letters, lists and post cards to different characters. We will be writing instructions to plant a bean stalk. We will be writing police reports based on the evidence and 'wanted' posters.</p> <p>We will be taking part in daily phonic sessions writing words and captions. We will be taking part in Power of Reading sessions using the story 'The Jolly Postman'. We will be creating our own versions of the stories using story maps.</p>	<p>Through Physical Development we will be having weekly games sessions with Mr Morris to develop our throwing, catching, running, stopping and balancing skills.</p>
	<p>As MATHEMATICIANS we will be measuring and comparing our height against Jack's beanstalk. We will be learning about money- recognising coins, counting coins and buying for items in Jack's shop. We will be solving problems for the Gingerbread man-doubling different amounts of buttons he wants for his body and taking away different amounts of buttons on his body. We will be helping Mummy Bear solve problems for her picnic by sharing out biscuits and placing the right amount of cherries on her cakes. We will be using our knowledge about solid shapes to design a new house for the pigs. We will be helping The</p>	<p>Through Expressive Arts and Design we will be making crafts for the Three Pig's houses identifying the correct materials. We will be predicting and using a range of different materials to make new houses for the pigs ie. lego, pipe cleaners, sugar cubes etc.</p> <p>We will be playing alongside other children in the Three Little Pigs role play area and the Three Bears home corner. We will be using our imaginations whilst we pretend that we are one of the characters from the story. We will also dress up in masks and costumes whilst imagining that we are one of the characters.</p>

	Big Bad Wolf and various other traditional tales characters solve problems. We will be making sure that Jack has the correct amount of magic beans to buy things from the market.	Through Music we will be learning songs relating to traditional tales.		
	As THEOLOGIANS we will be learning about Easter, we will recall the time that Jesus died on the cross and we will learn that Jesus came alive again. We will begin to understand that Easter is a happy and joyful time and will discuss what things make us happy. We will also be continuing to learn how to make the sign of the cross and learn the different prayers that we have to say throughout the day to say thank you to God. We will be learning about Pentecost and focusing on the feelings of the disciples before they received Spirit and afterwards. We will role play a Baptism Liturgy as a group and take roles as the priest, mother, father, godfather, godmother and other members of the family.	Through PSED we will be learning to share and take turns with the new resources. We will also continue to be kind and friendly towards others. We will continue to learn that our words and actions may hurt the feelings of others.		
Further Opportunities	Communication:	Continuous provision- We will be encouraged to listen to traditional tales and discuss the characters and the setting. We will be comparing the traditional tales we listen to with other stories we have heard. We will be prompted to ask questions by means of finding out more about traditional stories.		
	Readers:	Continuous provision- a range of fiction and non-fiction books in the role play area and the reading area. The immersive environment will also include words and captions relating to traditional tales for the children to read.		
	Writers:	Continuous provision- in the writing area we will explain our understanding of traditional tales through drawing, where will be drawing familiar characters and places, then labelling the pictures with initial word sounds that we have learnt.		
	Mathematicians:	Continuous provision- the maths area we will be developing our counting skills whilst counting objects from traditional stories such as Jack's magic beans, The Three Bear's cutlery, The Three Little Pigs' houses and more. We will be comparing the size of beanstalks, looking at the different shapes and patterns we can make with the Gingerbread Man's buttons and also continuing to develop our use of positional language within the Three Bear's house.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: children will listen to the story of Easter and Pentecost.	We will: Children will explore and ask questions about different settings, characters and problems in Traditional Tales. We will compare similarities and differences of how Traditional Tales compare to ordinary stories.	We will: Accept the needs of others and can take turns and share resources, sometimes with support from others.	We will: Children will work together to role play and perform their versions of a traditional tale to their parents/carers.
Character	Active Learning-Motivation!	Playing and Exploring-Engagement!	Creating and Thinking Critically thinking!	

	<p>Being involved and concentrating</p> <ul style="list-style-type: none"> • I will maintain focus on my activity for a period of time • I will show high levels of energy, fascination • I will not be easily distracted • I will pay attention to details 	<p>Finding out and exploring</p> <ul style="list-style-type: none"> • I can show curiosity about objects, events and people • I can use senses to explore the world around them • I can engage in open-ended activity • I can show particular interests 	<p>Having their own ideas</p> <ul style="list-style-type: none"> • I can thinking of my own ideas • I can find ways to solve problems • I can find new ways to do things
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