



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year Nursery

Autumn Term 2018

Sparkling Start	Theme	Fabulous Finish
<ul style="list-style-type: none"> Children to solve a mystery investigation where teachers are dressed as different people who help us. Children are given different scenarios to work out which person is the correct one to help. 	<p>People Who Help Us How do people help us?</p>	<p>A visit to Ladywood Fire Station.</p>
<p>Big Ideas</p>	<p>As READERS we will be taking part in daily phonic sessions where we will learn new sounds and words. We will also be taking part in reciprocal reading sessions and reading a range of fiction and non-fiction texts about 'People who Help us'. As part of our Power of Reading we will be listening to asking and answering questions and discussing the sequence of events in our focus book. In addition to this children will develop creative responses to the focus text through drama, roleplay artwork and other activities.</p>	<p>Through Understanding of the World we will talk about the roles of different people and how they help us discussing why things happen and how things work. We will learn about a variety of different occupations such as dentist, police officer, lollypop person etc. We will be finding out what each job involves what specialist tools and equipment are needed. What do they wear? How do they know that someone needs help? What advice do they give us to help us stay safe?</p>
	<p>As WRITERS we will be taking part in daily phonic sessions where we will practice writing graphemes. We will be taking part in comprehension sessions writing about the books we have read. We will also take part in Power of Reading activities on the book 'Claude in the City'.</p>	<p>Through Physical Development we will be moving our bodies to songs and rhymes about people who help us.</p>
	<p>As MATHEMATICIANS we will be helping the dentist to count teeth and recognise numbers. We will be helping the police officer to count fingerprints and order the numbers on police cars. We will also be learning about different 2D shapes whilst comparing road signs and making a lollypop sign out of a variety of different 2D shapes. We will be using our imaginations whilst we plan and design our own lollypop signs in a variety of different shapes.</p>	<p>Through Expressive Arts and Design we will be playing alongside other children in a variety of roleplay areas including a dentists/health centre, a builders, a cook's kitchen and a police station. We will also dress up in different 'People who Help us' costumes. We will also begin to describe the texture when we make road crossing cookies. We will create simple representations of objects whilst using a variety of art and craft materials to create a scene for Claude and Sir Bobbly Sock on one of their adventures.</p>
	<p>As THEOLOGIANS we will be learning about creation and will understand that God created the world and that we should say thank you to him. We will also be learning how to make the sign of the cross and learning the different prayers that we have to say throughout the day to say thank you to God. We will spend time talking about and looking at the natural world we can see outside. We will also be listening to the creation story.</p>	<p>Through Music we will be learning songs relating to the topic 'People who help us.' We will also be listening to and using musical instruments in order to create sounds that can be heard in the environment around us.</p> <p>Through PSED we will be taking part in discussions where we will be considering friendship, and learning about ways in which we care for each other and share with each other.</p>

Further Opportunities	Communication:	Continuous provision- We will be encouraged to listen to, discuss and roleplay the different types of occupations in our local community. We will be prompted to ask and answer questions by means of finding out more about each occupation.		
	Readers:	Continuous provision- a range of both fiction and non-fiction books in the role play area and the reading area. The immersive environment will also have people who help us related words and captions to read.		
	Writers:	Continuous provision- in the writing area we will explain our understanding of the people who help us through drawing and mark making. Sometimes giving meaning to our marks. Children may also label pictures of people who help us with initial word sounds we have learnt.		
	Mathematicians:	Continuous provision- maths area we will be developing our counting skills and number recognition whilst counting a variety of objects such as teeth, vehicles and other people who help us related items. We will look at the different 2D shapes we can see in our environment and will play with shapes and make arrangements with a variety of objects.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: Join in with prayers and learn about the sign of the cross. We will listen to stories about God and his family.	We will: Ask questions about 'People who Help us' and ways in which we can help each other.	We will: Accept the needs of others and can take turns and share resources, sometimes with support from others.	We will: Showcase our learning to our friends around school. We have visits from people who help us.
Characteristics of Effective Learning	Active Learning- <i>motivation!</i>		Playing and Exploring- <i>Engagement!</i>	
	Being involved and concentrating <ul style="list-style-type: none"> • I will maintain focus on my activity for a period of time. • I will show high levels of energy, fascination. • I will not be easily distracted. • I will pay attention to details. 		Finding out and exploring <ul style="list-style-type: none"> • I can show curiosity about objects, events and people • I can use senses to explore the world around me. • I can engage in open-ended activity. • I can show particular interests. 	
		Creating and Thinking Critically- <i>thinking!</i>		
		Having their own ideas <ul style="list-style-type: none"> • I can think of my own ideas. • I can find ways to solve problems. • I can find new ways to do things. 		