

ORATORY R.C. PRIMARY AND NURSERY 'SHINE AS TO BE A LIGHT TO OTHERS'
SCHOOL LEARNING AND IMPROVEMENT PLAN (SLIP) POST-OFSTED



| Priorities for Improvement (Pfi) | Actions | Impact |
|--|---|---|
| 1 Develop further : <ul style="list-style-type: none"> • Catholic Life • RE • Collective Worship | <ul style="list-style-type: none"> • Implementation of the new National RE standards. • Review and update of the RE curriculum and resources. • Embedding Catholic Life focus: to know and understand the school's missions, 'Shine as to be a light to others' using the weekly Gospel to reflect on the teachings of Jesus. • Bi weekly Lenten morning worship to prepare for Holy Week. • Implementation of interactive collective worship opportunities. | <ul style="list-style-type: none"> • Teachers understand the RE standards • Improved teacher subject knowledge of the RE curriculum. • Improved pupil knowledge and understanding about why and how we prepare for Lent. • Increased used of visual literacy to engage pupils during collective worship. • Pupils are beginning take a lead in collective worship. |
| 2 Improve the quality of teaching, learning and assessment | <ul style="list-style-type: none"> • Regular monitoring of teaching and learning by the Head Teacher and core subject leaders • Updated assessment and feed forward policy implemented • Meetings held with teachers to analyse pupil progress information. • Intervention plans implemented for pupils who are not at the expected level in relation to their starting pointy. | <ul style="list-style-type: none"> • The quality of teaching and learning is improving across the school • Assessment and feed forward marking policy is being implemented with greater consistency. • Intervention plans in place and pupils are making good progress. |
| 3 Improve pupil outcomes, especially in writing | <ul style="list-style-type: none"> • New Writing Lead appointed. • New writing policy developed and is being implemented across the school during the next term. • Regular monitoring by Head Teacher and new Writing Lead. • Meetings held with teachers to analyse pupil writing in Y2, Y4 and Y6. • Head Teacher and teachers are working with an Outstanding School on developing the writing process. | <ul style="list-style-type: none"> • New writing process implemented in Y2, Y4 and Y6. • Y2, Y4 and Y6 teachers enhanced knowledge of the writing process. • Improved pupil outcomes in Y2, Y4 and Y6 in Writing. |

| | | | |
|---|---|--|---|
| 4 | Improve the quality of teaching and learning in the early years | <ul style="list-style-type: none"> Improved learning environment, reorganisation of areas of learning and new resources purchased. Updated Early Years Curriculum implemented. Pupils in Family Groups | <ul style="list-style-type: none"> Exciting interactive learning environment. Increased in pupil independent activities Improved targeted work meeting the needs of all pupils. |
| 5 | Improve the quality of leadership and management (Leader and Governors) | <ul style="list-style-type: none"> New monitoring process and systems implemented related to teaching and learning. Rigorous Performance Management Implemented Development of a quality Mark for Leaders Greater involvement of Governors in the day to day running of the school | <ul style="list-style-type: none"> Improved understanding of the Leadership Team of the quality of teaching and learning across the school. Performance Management implemented Spring / Summer Term Leaders have clearly defined roles and responsibilities. |
| 6 | External review of school's pupil premium funding to be undertaken to assess how this aspect of leadership and management may be improved. | <ul style="list-style-type: none"> External PP Review undertaken Action Plan A clear rational for PP funding developed. | <ul style="list-style-type: none"> Action plan implemented Pupil Premium funding targeted more effectively at eligible pupils Further review of progress in June 19. |

WE VALUE YOUR OPINION!
School and Home working in partnership. . .

What I think is improving

What I consider needs to be improved further?

My child is in Nursery, Reception, Y1, Y2, Y3, Y4, Y5, Y6
Please circle the class that your child is in.